

EVIDENCE OF TEACHING EFFECTIVENESS

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Energy & Environmental Economics
Intermediate Macroeconomics
Principles of Macroeconomics
Principles of Microeconomics
Principles of Economics

Quantitative student evaluations and a teaching excellence award indicate my outstanding teaching effectiveness.

I have taught Energy & Environmental Economics and Principles of Macroeconomics and Microeconomics with class sizes ranging from 17 to 105 students at Sam Houston State University (SHSU). SHSU evaluates teaching performance using the Individual Development and Educational Assessment (IDEA) Student Ratings of Instruction system that annually evaluates 200,000 classes at 340 colleges and universities. The last two years' evaluation average of 60 from 535 student responses ranks me near the top 10% of all instructors evaluated and each semester's averages signal that my teaching is highly effective and improved. After my first semester in Fall 2011 at SHSU, the average evaluation score of 58 ranked my teaching effectiveness as "excellent" from 108 student responses. However, my teaching rating increased to "outstanding" (i.e. 63) and in the top 10% of instructors from 184 student responses in Spring 2013.

Another indication of my teaching effectiveness is winning the Helen Devitt Jones Excellence in Graduate Teaching Award at Texas Tech University. Each department nominates graduate part-time instructors for this award based on their teaching performance and departmental service. Only ten instructors receive this award each year out of hundreds who are nominated.

Student evaluations from earlier years also provide evidence of my teaching effectiveness. I present data in the figure below that represent a sample size of 700 respondents from class sizes ranging from 10 to 110 students. These data include sections of Principles of Macroeconomics, Principles of Economics, and Intermediate Macroeconomics over eight semesters at Texas Tech University and Wayland Baptist University. It is noteworthy that 95% of the students responding indicated that they either *strongly agree* or *agree* with the statement: "Overall this instructor was effective."

"Overall This Instructor was Effective"

